

Diversity and Anti-Oppression Educational Curriculum Connections

Our curriculum ties to the Manitoba Government learning outcomes. The following language used is not our own. For more information, please visit www.edu.gov.mb.ca/k12/cur/physhlth/

Senior 1-4

K.3.5.B.4 Identify available community supports that promote safety and community health.

K.3.S2.B.4 Investigate the contributions self and/or others can make to community/global health and sustainable development

K.4.S1.B.2b Identify appropriate social behaviours (e.g., use inclusive language, treat others with respect...) for developing meaningful interpersonal relationships.

S1 4.1.3 identify and discuss harmful communication patterns (e.g., bullying, verbal abuse, harassment) and recommend methods of improving communication

S1 6.2.1 identify issues facing families/self in a multicultural and global society, e.g., sexual tolerance, religious tolerance, racial tolerance

9 & 10-S-105 Recognize and take a stand against discriminatory practices and behaviours.

9-S-301 Analyze the context of events, accounts, ideas, and interpretations.

10 S-303 Reconsider personal assumptions based on new information and ideas.

9-S-308 Evaluate information from a variety of sources to determine reliability, validity, authenticity, and perspective.

9 & 10-S-400 Listen to others to understand their perspectives.

9& 10-S-401 Use language that is respectful of human diversity.

9 & 10-S-402 Express informed and reasoned opinions.

9 & 10-S-404 Elicit, clarify, and respond to questions, ideas, and diverse points of view in discussions

9 & 10-S-405 Articulate their perspectives on issues.

9 & 10-S-406 Debate differing points of view regarding an issue.

9-VI-004 Be willing to consider diverse social and cultural perspectives.

9-S-102 Make decisions that reflect fairness and equality in their interactions with others.

9-S-400 Listen to others to understand their perspectives.

9-S-402 Express informed and reasoned opinions.

10-S-106 Propose options that are inclusive of diverse perspectives.

10-S-107 Make decisions that reflect social responsibility.

10-S-303 Reconsider personal assumptions based on new information and ideas.

9-VP-016 Be sensitive to the impact of majority rule on minorities and marginalized groups

KI-018 Evaluate effects of assimilative policies on cultural and linguistic groups in Canada. Include: Aboriginal residential schools, language laws.

KI-020A Evaluate the influence of mass media and pop culture on Aboriginal identities and cultures.

KI-023 Identify possible ways of addressing social injustices in Canada.

VI-005A Be willing to support the vitality of their First Nations, Inuit, or Métis languages and cultures.

KL-027 Give examples of opportunities and challenges related to First Nations treaties and Aboriginal rights.

VL-006 Respect traditional relationships that Aboriginal peoples of Canada have with the land.

VH-010 Appreciate that knowledge of the past helps to understand the present and prepare for the future.

9.1.4 KI-017 Give examples of ways in which First Nations, Inuit, and Métis peoples are rediscovering their cultures.

KI-018 Evaluate effects of assimilative policies on cultural and linguistic groups in Canada. Include: Aboriginal residential schools, language laws.

KI-018A Evaluate effects of residential schools on their own and other Aboriginal communities.

KI-019 Describe effects of stereotyping and discrimination on individuals, communities, and regions.

KH-030 Describe social and cultural injustices in Canada's past.

KI-023 Identify possible ways of resolving social injustices in Canada.

KL-027 Give examples of opportunities and challenges related to First Nations treaties and Aboriginal rights.

VL-006 Respect traditional relationships that Aboriginal peoples of Canada have with the land.

9-S-102 Make decisions that reflect fairness and equality in their interactions with others.

9-S-105 Recognize and take a stand against discriminatory practices and behaviours.

9-S-301 Analyze the context of events, accounts, ideas, and interpretations.

9-S-307 Propose and defend innovative options or solutions to address issues and problems.

9-S-400 Listen to others to understand their perspectives.

9-S-401 Use language that is respectful of human diversity.

9-S-402 Express informed and reasoned opinions.

9-S-404 Elicit, clarify, and respond to questions, ideas, and diverse points of view in discussions.

9-S-405 Articulate their perspectives on issues.

9-S-406 Debate differing points of view regarding an issue.

9- 1.2.1 Reflect on new understanding in relation to prior knowledge and identify gaps in personal knowledge.

10- 1.2.1 Clarify and shape understanding by assessing connections between new and prior knowledge, ideas, and experiences.

11- 1.2.1 Examine and adjust initial understanding according to new knowledge, ideas, experiences, and responses from others

12- 1.2.1 Explain how new knowledge, ideas, experiences, and perspectives reshape knowledge, ideas, and beliefs.

9- 1.2.2 Review and refine personal viewpoints through reflection, feedback, and self-assessment.

10- 1.2.2 Explain opinions, providing support or reasons; anticipate other viewpoints.

10- S-306 Analyze prejudice, racism, stereotyping, and other forms of bias in the media and other information sources.

9- 1.2.4 Consider diverse opinions, explore ambiguities, and assess whether new information clarifies understanding.

9- 5.2.1 Recognize that differing perspectives and unique reactions enrich understanding.

10-5.2.1 Consider various ideas, evidence, and viewpoints to expand understanding of texts, others, and self

12- 5.2.1 Demonstrate the value of diverse ideas and viewpoints to deepen understanding of texts, others, and self.

10-5.2.1 Recognize that differing perspectives and unique reactions enrich understanding.

10- 5.1.3 Use inclusive language and actions that support people across races, cultures, genders, ages, and abilities.

11- 4.4.3 Demonstrate critical listening and viewing behaviours to understand and respond to presentations in a variety of ways.

12- 1.1.2 Invite diverse and challenging ideas and opinions through a Variety of means to facilitate the re-examination of own ideas and positions.