

# Decolonizing Activity: Family Tree

Contributed by Vanessa AnakwudwabisayQuay, Peguis First Nation

## Goal:

- To encourage youth to explore the strengths and gifts carried within their relations in the hopes it may be helpful in identifying supports and their own strengths.

## Have Ready:

- Flipchart paper, markers, pictures, and tape.

## Instructions:

- Instruct the group to make a Family Tree or collage of names and talents. Look for the leaders, artists, caretakers and educators. Have the youth think of the jobs their family members do, the employment they work at but also all the skills and unpaid “real life” work that their relatives do.
- Once completed and if youth are willing, ask them to share the strengths and gifts of their family with the group.

## Questions to consider could be:

- **“Who’s in charge when something big happens in the family?”**
- **“Who do people go to for advice or help?”**
- **“Who teaches us special skills like how to cook, drive, hunt, fish, sew, use the computer, dance, fix stuff, etc?”**
- **“Who in your family is well known and active in your community?”**
- **“Who is always making people laugh?”**
- **“Who is always feeding everyone?”**
- **“Who is special to you? How come?”**
- **“What about generations back, what are the special stories you’ve heard about relatives who have passed on?”**